

**MODULE SPECIFICATION FORM**

Module Title: Legal and Ethical Practice in Healthcare	Level: 6	Credit Value: 20
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Module code: HLT602	Cost Centre: GANG	JACS2 code:
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Semester(s) in which to be offered: 1&2	With effect from: September 2016
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<b>Office use only:</b> To be completed by AQSU:	Date approved: September 2013
	Date revised: August 2016
	Version no: 2

New:	Title of module being replaced (if any):
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Originating Academic Department:	Module Leader: Nikki Lloyd-Jones
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Module duration (total hours): 200hrs Scheduled learning & teaching hours: 40hrs Independent study hours: 160hrs	Status: core/option/elective (identify programme where appropriate): Core  BSc (Hons) Health and Wellbeing and Community
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Programme(s) in which to be offered:  BSc (Hons) Health and Wellbeing and Community	Pre-requisites per programme (between levels):
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<p><b>Module Aims:</b></p> <p>The aim of this module is to introduce moral and legal theory as a foundation for constructing an argument in a health and social context. Develop an understanding of key issues for professional accountability in practice.</p>
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**Expected Learning Outcomes:**

At the end of this module, students will be able to:

**Knowledge and Understanding:**

1. Critically analyse basic moral and legal issues in the context of health and social justice.
2. Discriminate between key ethical theories and apply in health scenarios
3. Provide an argument for action using a legal/ethical perspective.
4. Critically evaluate legal and ethical implications of working with professional accountability in a case led scenario

**Transferable/Key Skills and other attributes:**

- Articulate substantiated opinion and formulate arguments.
- Demonstrate competence in understanding as transferable to the workplace.
- Use information and literature competently to support decision-making.

**Assessment:**

1. Essay (50%) *Select one topic from a given list and explore the legal and/or ethical issues in relation to healthcare practice, to be submitted as a written referenced account*
2. Oral Assessment (50%) *Present a verbal overview of key legal and/ or ethical issues in relation to your chosen topic.*

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 4	Essay	50%		2,000
2	2,3	Presentation	50%	10 mins	

**Learning and Teaching Strategies:**

Lectures, group work, debates, directed study. Online forums and Moodle access

**Syllabus outline:**

Frequently referred to ethical theories such as deontology (principles), utilitarianism and virtue ethics. Contemporary approaches to social justice and public health such as egalitarianism, meritocracy and the capabilities approach. Historical context of the English Legal system statutory and common law, Professional accountability and legal obligations and responsibilities for example: Consent, confidentiality, duty of care and governance.

**Bibliography:**

Essential reading:

Cottrell, S. (2011) *Palgrave study skills: Critical Thinking, developing effective analysis and argument*. Palgrave Macmillan. Hampshire. ISBN 13:078-0-230-28529-3

Gallagher, A. Hodge, S. (2012) *Ethics, Law and Professional Issues: A practice-based Approach for Health Professionals*. Palgrave Macmillan. Hampshire. ISBN 978-0-230-27944-0

Nussbaum, M. (2011) *Creating Capabilities: The Human development approach*. Harvard University Press. ISBN 978-0-674-05054-9

Other indicative reading:

Callard, F., Sartorius, N., Arboleda-Florez, J., Bartlett, P., Helmchen, H., Stuart, H., Taborda, J. Thornicroft, G. (2012) *Mental Illness, Discrimination and the Law. Fighting for social justice*. Wiley Blackwell. Chichester. ISBN 978-1-119-95354-8

Hendrick, J. (2004) *Law and ethics*. Nelson Thornes. Cheltenham.

Venkatapuam, S. (2011) *Health Justice: An argument from the Capabilities Approach*. Polity Press. ISBN 13: 978-0745650357

<http://www.lawsociety.org.uk/home.law>

<http://www.intute.ac.uk/socialsciences/law/>

*Teams should ensure that electronic resources are also listed in the Bibliography*